

AGES 2-4





# Daniel in the Den of Lions

WEEK 1 : AGES 2-4

Topic: Daniel A Man of Integrity and Success

## MEMORY SCRIPTURE

"THREE TIMES A DAY  
HE GOT DOWN ON  
HIS KNEES AND  
PRAYED, GIVING  
THANKS TO HIS GOD,  
JUST AS HE HAD  
DONE BEFORE."  
DANIEL 6:10

## BIBLE STORY OBJECTIVES

- Students will be able to retell the Bible story.
- Students will learn to recite the memory scripture.
- Students will name character traits of Daniel.

## SUPPLIES

- ZonderKidz Beginner's Bible
- Resources: [www.amazedcmc.com/danielinthelionsden](http://www.amazedcmc.com/danielinthelionsden)
- Paper for drawing
- Pencils, markers and crayons
- 2 - Large pieces of chart paper to put on wall if white board not available
- Memory scripture written on one of the large pieces of paper
- Children's musical instruments set





## GREETING

- The teacher, assistant, and/or the Jr. greeter will stand at the door to greet parents and children.
- Direct children to come in and sit at a designated area.
- Ask children to draw and color a picture of what they learned in Children's ministry last class or during the previous month. This will be used in ACTIVITY 3.
- Let children know that they will have the opportunity to share their picture with the class later.



## PRAYER TIME (Teacher or Child)

Today, I would like to pray and share my thoughts and feelings with God, but before I do:

### ASK

Who remembers what prayer is? Talking to God

Who do we pray to? God

Who is God? The creator and ruler of all things.

Now, we are ready to pray.

### PRAY

God, our Father in heaven, thank you for the children, families, friends, teachers, the church, and the time you give us today to come together to learn more about how to have a relationship with you. Teach us Oh Lord, how to love, praise, worship and serve you.

God, we are so thankful for you and all that you have done and continue to do for us. Help us to have faith, tell the truth, and depend on you.

God, please teach us to love and obey your word.

In Jesus' name, Amen.

# PRAISE TIME

**SAY**

What time is it boys and girls? It is...Praise Time!!

First we prayed to praise God.

Last month we learned that praise means to show appreciation for what God has done.

Who would like to share just one thing that you would like to praise God for?

Give the children the opportunity to share.

Let's stand up on our feet and begin to sing, dance, shout, and play musical instruments. Let's Praise him!

(See Praise Time Resources at [www.amazedcmc.com/resources](http://www.amazedcmc.com/resources))

“I love to Praise Him”

“Dance Like David Danced”

“Every Praise”



**SAY**

Boys and girls, I hope that you enjoyed praising our God. I sure did!

Let's catch our breath and have a seat so that you can share your pictures of what you remembered from our last lesson. I am excited to see your drawings and to hear what you remembered.



# ACTIVITY 1 CIRCLE TIME

Direct the little ones to sit in a circle.

Begin to sing “Oh we love to read the bible” as you ask the children to pass the bible around.

After the bible is passed around the circle twice, begin to sing

“The B-I-B-L-E, that’s the book for me. I stand my ground on the word of God, the B-I-B-L-E, Bible!”

(See Praise Time Resources at [www.amazedcmc.com/resources](http://www.amazedcmc.com/resources))



## ACTIVITY 2 BIBLE QUESTIONS

### ASK

What is a bible? God’s words and instructions.

Who inspired the scriptures in the bible? God did!

Why did God think we needed a bible? To teach us how to live together and love Him and each other.

Is the bible like the rules we follow in class and at home? Yes. They are rules that help us to do what is right and to keep us safe.

Should we read the bible often? Yes, because the Bible is one way we get to know God.

Boys and girls, I like the way that you are beginning to remember bible facts, words that are true. Let’s begin to review our last lesson.

## Activity 3

# BIBLE LESSON REVIEW

Who would like to go first and share your picture of what you remember from our last lesson?

Use children's drawings from the GREETING time. If there are more than five children, split up into smaller groups so children will not sit for an extended period of time.

Ask children to share one thing that they learned from the lesson.

Okay friends, let's play a game and take a brain break!

## Activity 4

# BRAIN BREAK: "God Says"

Boys and girls, to play this game you must listen and obey.

### ASK

How do you play this game? Yes, we must listen and obey. Are you ready to listen and obey?

### SAY

Great, Let's begin.

### SAY

God says, stand up. God says sit down.

God says stand up. God says jump up and down.

God says turn around. God Says to touch your head.

God says to touch your toes. God says touch your head.

God says to touch your nose. God says jump up and down.

God says to turn around. God says sit down.

Good job with listening and obeying.

# ACTIVITY 5

## AUDIOVISUAL BIBLE LESSON

Boys and girls, today we are going to start a new bible story and learn about a man named Daniel.

According to the bible, Daniel was a man who loved God, and God loved him. God gave Daniel the gift of knowledge, understanding of all kinds of literature and learning. God also gave him the ability to explain riddles, solve difficult problems and interpret dreams. God gave Daniel the gift to know and understand a lot of things.

**LET'S LOOK** at the video and see what we can learn about Daniel.

**START** the video at 3:09. Daniel and the Lions-Part 3

(See Audiovisual Resources at: [www.amazedcmc.com/resources](http://www.amazedcmc.com/resources))



# ACTIVITY 6

## TODAY'S PICTURE WALK

**SAY**

Let's open the bible to find out how the story of Daniel in the Den of Lions compares to the video.

Our new bible story is about a boy named Daniel who was taken without permission from his parents and home to serve the King of Babylon.

Daniel is known for being a man who loved praying to God. We are going to read about Daniel for the entire month.

Do I see "Daniel and the Lions" in our table of contents? Yes, I Do!! It says to turn to page 251, 2-5-1. The table of contents helps us find the story in our bible.

First, the teacher will facilitate a discussion about the differences between pictures and text (the words of the story).

In funny voices (high pitched, growly, whisper-tone, sing-songy) chant while touching pictures and then text (words):

“Picture-text-picture-text”

The teacher will hold up the pictures of Daniel in the lion’s den. Then display the words (text) Daniel, Lions. Share with the children that the names are words and words are text. The children will yell out “picture” or “text” based on what the teacher holds up.

## SAY

Now that we know the difference between pictures and words(texts) let’s begin our Picture Walk.

## ASK

What do we do on a picture walk? We describe or name exactly what we see in each picture.

Great, let’s begin.

## ASK

The following questions on page 251.

Who do you see on this page? The children may say: men, a window, balcony, castle etc.

How many men do you see? What are they wearing?

One man has something on his head.

What is it? Why do you think he is wearing a crown?

What is the man doing with his arm?

What do you think the men are doing on the balcony?

Lastly, how do you think the men feel?



# ACTIVITY 7

## BIBLE LESSON

Now that we have taken a picture walk, let's read our bibles to find out what happened in the beginning of the story.

**READ**  
Page 251

### ASK

Who became the new king of Babylon? Darius

What does a king do? In the USA, we have a president.

The president is the person who has the power, is in charge, and makes decisions for the country. That was the job of king Darius.

Do you have a king in your country?

Who was the king's chief helper? King Darius appointed Daniel as chief helper

What was the job of the chief helper? An advisor to the King.

Why did the king's helper not like Daniel? Because Daniel was going to be ruler over the kingdom.

### SAY

Daniel was so exceptional that the king planned to set him over the whole kingdom. That's like the governor of our state.

What does it mean to be exceptional? super, duper smart...very, very smart

### SAY

Since Daniel was so exceptional, the other helpers were jealous of him, and they did not like him.

### ASK

What do you think people sometimes do when they are jealous?

Maybe they hit you, tell lies about you, and try to get you in trouble.

Is it loving behavior to not like someone because they are so smart, exceptional? NO, that is not loving behavior. God tells us to love our neighbor as ourselves.

Well, next week we will find out more about the jealous helpers.

## ACTIVITY 8 MEMORY SCRIPTURE

"THREE TIMES A DAY HE GOT DOWN ON HIS KNEES AND PRAYED, GIVING THANKS TO HIS GOD, JUST AS HE HAD DONE BEFORE." DANIEL 6:10

### SAY

Boys and girls, it is time to learn a new memory verse. I am going to sing the song first for you. Then, you will sing it with me. Sing the memory scripture song at least three times

(sitting down, standing up, and sitting down)

(See Memory Scripture Playlist at:

[www.amazedcmc.com/resources](http://www.amazedcmc.com/resources))



### SAY

Daniel prayed three times a day. He was very devoted to God.

### READ

Using the scripture written on the chart paper or white board, point to and touch each word and read the scripture together.

Repetition: Repeat several times.

### POSITIVE REINFORCEMENT

You guys are super learners! Whew...we have learned a lot today.

Kiss your brains and say, Thank you Lord!

# CLOSING

Boys and girls, you are super learners and have done a wonderful job of listening and participating in our lessons today. I can't wait until our next lesson! Does anyone have a question? If not, let's pray.



# PRAYER

God, our father, thank you for the lesson about Daniel. I pray that it helps the children to choose to love, trust and obey you as they practice the memory scripture and to think about or listen to the story of Daniel throughout the week. Help our children to share the story with their parents, friends at school, or in their communities. Father, help us, the teachers, to be a light for the children to find their way to you. In Jesus name, Amen.

Select a child to pray for the offering and snack.

# OFFERING

**(Teach children how to worship God through giving)**

The teacher will select one child to pass the collection plate.

# SNACK

**(Teach children how to serve one another)**

The teacher will select one child to pass out napkins, another for snack, and another to clean up afterwards.

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# PRAISE TIME

**Let's sing "Shut the Lion's Jaw"**

See Praise Time Resources at:

[www.amazedcmc.com/resources](http://www.amazedcmc.com/resources)



Sing Daniel in the Lion's Den Memory Scripture song.

# CLEAN-UP TIME

While singing the clean-up song (See Clean-up Time Playlist), direct children to pick up and remove trash from the floors and other areas used and place it in the trash can.



## Before Children Leave

Remind children to thank God for Jesus, our savior, and for Daniel who trusted God and prayed no matter what. Ask God to help us to be more like Jesus and Daniel. Express your love for the children and share that you really look forward to seeing them at the next class!

